



TRANSITION ACTIVITIES

6to7

1. INTRODUCTION TO LVC

Welcome to Linton Village College

<https://www.google.com/maps/place/Linton+Village+College/@52.0989204,0.2686513,458m/data=!3m2!1e3!4b1!4m5!3m4!1s0x47d863f165ab8589:0x597048446841bc66!8m2!3d52.0989171!4d0.27084>

<https://www.loom.com/share/1e9c15d962eb40278232d2a84fd4640f>

1. INTRODUCTION TO LVC

After watching the LOOM (ppt audio), can you answer the following questions?

1. Where can you socialise with your friends (inside)?
2. Where can you socialise with your friends (outside)?
3. Is there a year 7 only area of the College?
4. Where can you buy food?
5. What is the Support Hub?
6. What is the Learning Hub?
7. What new types of subjects/classrooms are you excited about?

2. FEELINGS

Complete this activity to see how you are feeling about moving to secondary school...

If you have any questions, post them here:

<https://padlet.com/shahlamatarazzo/nm1pn5euo38v4ym6>

6to7

Moving from primary school to secondary school is a big change. Any sort of change can bring about all sorts of different emotions- this is normal. Use this page to consider how you are feeling about your change of school.

I am ***excited about***...

I am ***nervous about***...

I am ***worried about***...

I have ***questions about***...

Share what you have written in these spaces with your friends. As you talk about your feelings notice:

- Are there **any** differences?
- Are there **any** similarities?
- Could you offer **any** support to your friends about what they are nervous and/or worried about?

3. MAP INTRODUCTION

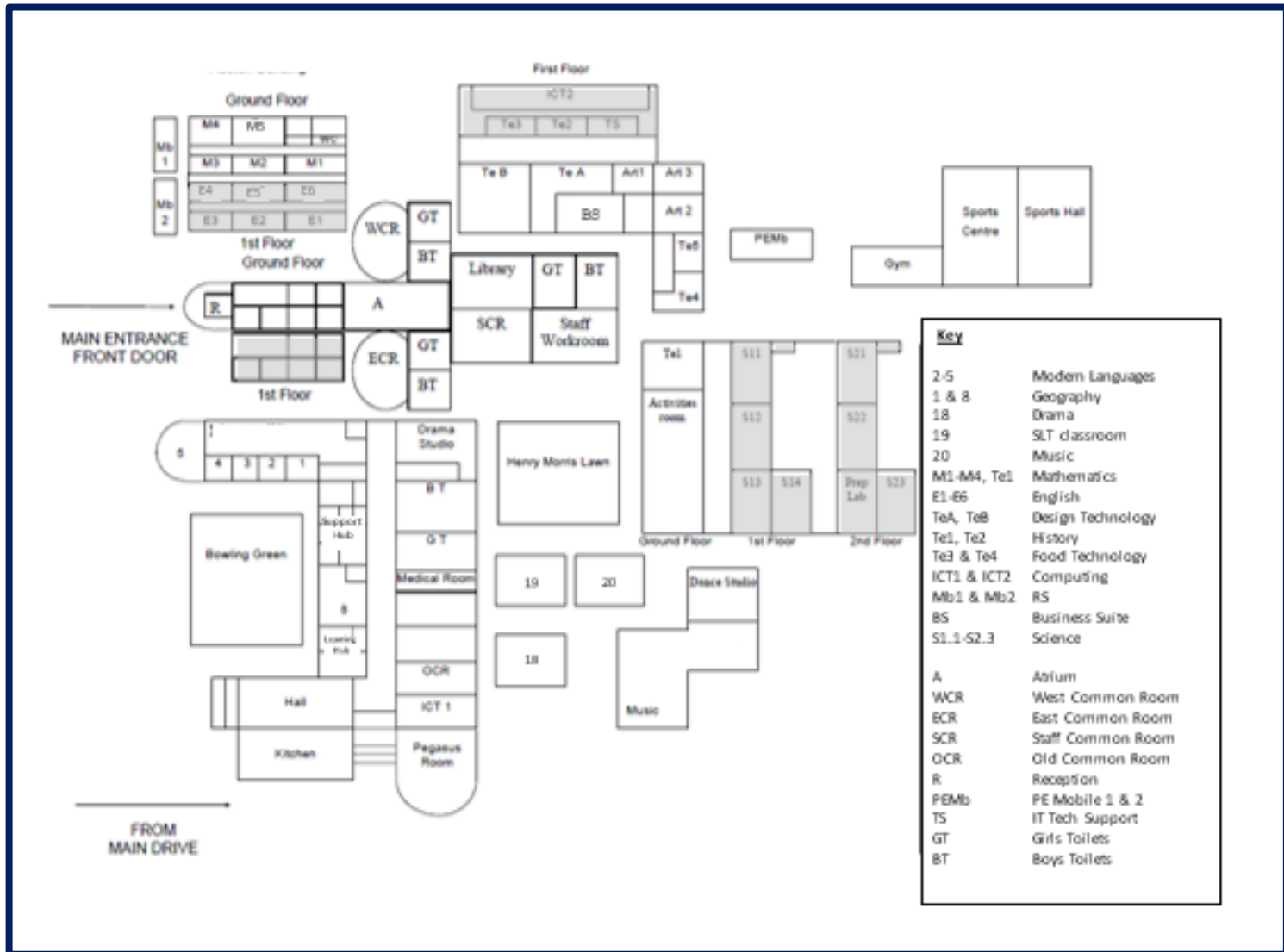
1. Look at the map and key. The key will help you to understand the different room codes or names. Some rooms do not need a key as they are labelled by their title, for example: Sports Hall.
2. Choose different colours for different subjects and colour in the map. This will help you to see where different subjects are taught in the College. The Atrium, West Common Room, East Common Room and Hall are all social spaces so could be one colour.

3. MAP INTRODUCTION

After you have completed the timetable activities, you could return to the map and complete these harder tasks:

3. Using Mia's timetable, can you follow her lessons on the map choosing the best routes.
4. Using Harry's timetable, can you follow his lessons on the map choosing the best routes.

4. MAP



5. TIMETABLE INTRODUCTION

- Week One and Week Two
- Lessons are referred to as 'periods'
- One lesson/period is an hour long
- There are five lessons/periods in a day
- Timetable contains subject, teacher initials and room

PERIOD	MON1	
1	Geography CPA 3	
2	Science NS 51-2	
3	Maths RW M4	
4	English JFI E3	
5	PE KL	

6. MIA'S TIMETABLE

Mia's Timetable

PERIOD	MON1	TUES1	WED1	THURS1	FRI1
Tutor Time 8:30am – 8:50am					
1	Geography CPA 3	Computing PW IT2	History RD 2	Drama LT DR	Spanish EFS MB1
2	Science NS S1-2	Spanish EFS MB1	Music MU 20	Art JMC AR1	Mathematics MP TE1
Break Time 10:50am – 11:15am					
3	Maths RW M4	RS* CS 8	Maths MP TE1	DT** HCR AR2	English ECR L1
4	English JFI E3	Mathematics MP TE1	PE KL	Geography CPA 3	DT HCR TE1
Lunch Time 1:15pm – 2:05pm					
5	PE KL	PE KL	Dance CW	Science NS S1-2	English ECR L1

PERIOD	MON2	TUES2	WED2	THURS2	FRI2
Tutor Time 8:30am – 8:50am					
1	Maths RW M4	RS CS 8	English ECR L1	Geography CPA 3	Computing PW IT2
2	Science NS S1-2	Spanish EFS MB1	Food Tech LJ TE4	Drama LT DR	Science NW S1-4
Break Time 10:50am – 11:15am					
3	PE KL	Science NS S1-2	Music MU	History RD 2	Spanish EFS MB1
4	Spanish EFS L1	English ECR L1	History RD 2	Food Tech LJ TE4	Art JMC AR1
Lunch Time 1:15pm – 2:05pm					
5	English ECR L1	DT HCR AR2	Maths RW M4	Science NS S1-2	English JFI E3

*RS = Religious Studies **DT = Design Technology

7. HARRY'S TIMETABLE

Harry's Timetable

PERIOD	MON1	TUES1	WED1	THURS1	FRI1
Tutor Time 8:30am – 8:50am					
1	Maths AW M1	Science GP S2-1	Maths AW M1	English JPR E5	Maths AW M1
2	History KM TE2	Art HCR AR2	Geography LG 1	PE SKe	Food Tech IS TE5
Break Time 10:50am – 11:15am					
3	Science GP S2-1	English JPR E5	DT IS TEA	Drama LT DS	French AK 3
4	PE SKe	French AK 3	Dance CW DS	French AK 3	RS FC TE2
Lunch Time 1:15pm – 2:05pm					
5	English JPR E5	Music HJ 20	English JPR E5	Computing SFo IT2	Science GP S2-1

PERIOD	MON2	TUES2	WED2	THURS2	FRI2
Tutor Time 8:30am – 8:50am					
1	English JPR E5	Maths AW M1	Maths AW M1	English JPR E5	Art HCR AR2
2	Science GP S1-4	DT IS TEA	Science GP S1-4	History KM TE2	DT IS TEA
Break Time 10:50am – 11:15am					
3	Computing JFo IT2	Science GP S1-4	PE SKe	RS FC MB1	Food Tech IS TE5
4	Geography LG 8	French AK 3	Geography LG 8	Maths AW M1	French AK 3
Lunch Time 1:15pm – 2:05pm					
5	History KM TE2	Drama LT DS	English JPR E5	Music HJ 20	PE SKe

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8. MAKING NEW FRIENDS

Things that make me a great friend...	Things I look for in a friend...	Things to avoid in a friend...

Words and ideas that will help you with the above:

1. Calm, caring, kind, good listener, funny, confident, cheerful, understanding, responsible, thoughtful
2. Someone who enjoys the same things, shares similar interests
3. Arrogant, rude, selfish, thoughtless, unkind, someone who ignores you or ignores you sometimes, jealousy

8. MAKING NEW FRIENDS



8. MAKING NEW FRIENDS

1. Your primary school friends are leaving you out.

2. None of your primary school friends are on your bus. There are other year 7 children on your bus but you don't know them yet.

3. You notice another year 7 who is always alone.

4. There is another year 7 in your class who you have a feeling you would get on with really well. You don't know them yet.

5. Lots of people in your class are communicating on Instagram and Snapchat. Your parents will not let you have these apps as you are not 13.

6. You have been invited to a birthday party of one of your new friends. You are not sure if you will know many people there.

7. You notice that some year 7s are leaving another person out- on purpose.

8. You are finding it difficult to see your friends at lunchtime.

8. MAKING NEW FRIENDS

TOP 10 TIPS FOR HEALTHY FRIENDSHIPS

1. Be caring and kind towards other people
2. Be open minded (don't judge others)
3. Be a good listener
4. See things from other people's perspective
5. Be yourself
6. Try out new things (clubs)
7. Be prepared to make an effort towards other people
8. Be supportive
9. Be respectful
10. Let an adult know if you are worried about something

9. WHAT WOULD YOU DO IF?

PROBLEM ONE	SOLUTION ONE
<p>After dinner you decide to pack your bag ready for the next day. As you sit in your bedroom looking at your rucksack you realise that you have forgotten what week it is so don't know what books you will need for tomorrow's lessons...</p>	

PROBLEM TWO	SOLUTION TWO
<p>In tutor time you realise that you have forgotten your PE kit. You have it last lesson, period 5...</p>	

9. WHAT WOULD YOU DO IF?

PROBLEM THREE	SOLUTION THREE
<p>At the changeover of lessons you and a couple of new friends get lost. No-one has any idea where they are and the map doesn't seem to be helping. As time passes, everyone is panicking...</p>	

PROBLEM FOUR	SOLUTION FOUR
<p>You are finding lunchtimes hard. Despite looking for your old primary school friends, you often cannot find them. This makes lunchtime seem very long and you are beginning to dread it...</p>	

9. WHAT WOULD YOU DO IF?

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PROBLEM FOUR	SOLUTION FOUR
<p>You are finding lunchtimes hard. Despite looking for your old primary school friends, you often cannot find them. This makes lunchtime seem very long and you are beginning to dread it...</p>	














9. WHAT WOULD YOU DO IF?

PROBLEM FIVE	SOLUTION FIVE
At break-time you notice another year 7 student on their own looking sad...	

PROBLEM SIX	SOLUTION SIX
You are feeling overwhelmed with the amount of homework that is being set. You felt quite confident at primary school and now you are feeling that you are not coping and everyone else is...	

10. ALL ABOUT ME

Please use this page to tell your tutor (who you will see every morning from 8:30am – 8:50am) all about you and then bring it with you on your first day at LVC. Use pictures, words and/or photographs! Decorate the page as you wish! The aim is to make it all about you! Colour in the stars too!

<p>My Family...</p>  	<p>MY HOBBIES/INTERESTS...</p> 	<p>My Birthday...</p> 
<p>My Favourite Food...</p> 	<p>My Lucky Number...</p> 	<p>ALL ABOUT ME</p> <p>My Name...</p> 
<p>People who I admire...</p> 	<p>My dreams and aspirations are...</p> 	<p>If I was an animal I would be... and why?</p> 
<p>My Favourite Place/s...</p> 	<p>I would love to travel to...</p> 	<p>My Favourite Book...</p> 
		<p>My Favourite Film...</p>