

THE MATHEMATICS DEPARTMENT

Staff

The department currently consists of six full-time specialist teachers. All teachers teach across the full age and ability range and at Key Stage 4 we also deliver Statistics GCSE as an option with Free Standing Mathematics Qualification for the most able. The department is currently housed in six dedicated maths classrooms, all with interactive whiteboards, and with a central office. The whole school is wireless enabled.

There is a strong commitment to CPD for all staff within the department and there is usually a student teacher training with us. We also have a great tradition of developing the careers of NQTs and more experienced staff very successfully.

Students

Our aim is to foster a love for learning within our students and give them a greater understanding of Mathematics in preparing them for life beyond school. As a result they have achieved extremely well in GCSE Examinations. In 2015 we had our best ever results of 88% A*-C in Maths and last summer (2016) we achieved 80% which put us into the top 9% of maths departments on progress nationally.

The success of the department is also reflected in the increasing numbers of students opting for Statistics GCSE and those continuing to study Mathematics post 16. All students taking Statistics GCSE achieve 9-4 (equivalent) grades with a large proportion achieving 9-7 (equivalent) grades. We also have students achieving A grade at the FSMQ Additional Mathematics.

The Curriculum

In years 7 and 8 most students are taught in mixed ability groups with the most able in a separate set, whilst years 9-11 are all taught in sets.

Year 7 to 9 classes are taught for six lessons per fortnight. Y10 and Y11 have 7 lessons per fortnight and GCSE Statistics is an option for a further 5. The department currently runs Edexcel GCSE maths and Statistics and OCR Additional Mathematics.

Extra Curricular Activities

Students take part in the UKMT individual and group challenges and the Further Mathematics Network competitions.

THE POST

The successful applicant will be an enthusiastic teacher who has high expectations of him/herself and of our students. S/he will have good subject knowledge and be skilful at communicating with young people. S/he will be able to quickly establish a good working environment through positive behaviour management.

S/he will enjoy working as part of an innovative and supportive team. The department has consistently enjoyed a great deal of success over the last few years; however we are keen to continue to make strides forwards. It is certainly a very exciting and highly desirable opportunity for

the right candidate to join a thriving and friendly team of talented and skilled teachers. S/he will receive huge support from the Head of Maths and the Head of Faculty who are committed to training and coaching every member of staff within the team.

JOB DESCRIPTION

The professional duties of all teachers (other than the Principal) are set out in the STP&C document and describe the duties required of all main scale posts.

RECRUITMENT INCENTIVES

- All teachers at Linton Village College receive a laptop for work and registration purposes.
- Free membership of the College's Fitness Suite.
- Childcare voucher benefits scheme.

THE ROLE OF THE FORM TUTOR

It is likely that the successful candidate will be required to take on the role of form tutor.

The form tutor fulfils a key function in the structure of Linton Village College. He or she is the first point of contact between the College and students and as such carries a high degree of responsibility for inculcating and maintaining the standards, attitudes and expectations of the College. It is essential therefore, that tutor time is seen as a significant, ordered and high profile experience where statutory requirements are met, the appropriate tone for the working day is established and messages are conveyed. These requirements should not in any way conflict with the need to establish appropriate working relationships between tutors and students and the open dialogue that these imply. A detailed specification for this role is available.

APPLICATIONS

We welcome applications from talented and ambitious teachers who wish to join an excellent school and are keen to work in an innovative learning environment.

The College is committed to safeguarding and promoting the welfare of children and young people. Appointments will be subject to DBS clearance and satisfactory references. Only applications submitted on the College's application form will be considered. If you have not heard from us within six weeks of the closing date please assume your application has been unsuccessful.

The closing date for receipt of applications is 12 noon on Tuesday 30 April 2019.

We welcome applications regardless of age, gender, ethnicity or religion.

Helena Marsh
Executive Principal
March 2019