



HOME LEARNING POLICY

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Introduction

Home learning is an essential factor in the success of students at Linton Village College. It gives students opportunities to improve their ability to be independent, responsible, reflective, curious and ambitious learners, and to care about their progress.

The purpose of home learning is:

- to consolidate learning through reinforcement, revision of knowledge and practice of skills;
- to extend learning, either through application of skills and knowledge, or by way of additional reading or research;
- to acquire additional knowledge and skills through independent study and to support and supplement class-based learning;
- to develop self-discipline and time management skills, giving students ownership of, and responsibility for, their own learning.

Effective home learning is well-planned, purposeful and timely in order to support and develop students' understanding and to help them to make progress. The frequency and nature of home learning tasks is determined by individual subjects to best suit their curricular expectations. Appropriate home learning will be set by teachers to complement/enrich students' experience and will vary according to the subject and year group. Whilst students can expect to receive regular home learning activities, the College does not have a fixed home learning timetable for the reasons outlined in this policy.

Staff will

- Set meaningful tasks in line with the Scheme of Learning - the nature and frequency of home learning will be planned to support progress.
- Provide appropriate challenge for all students through home learning tasks, with differentiation as appropriate.
- Make home learning expectations clear and explicit, as occurs within quality lessons.
- Acknowledge home learning outcomes in line with the Faculty Marking Policy - there is no expectation that every task will be formally marked and/or assessed.
- Set home learning during the lesson, this includes issuing relevant worksheets and giving students sufficient time to ask questions and make a note of any details in their books.
- Publish all tasks on Satchel:one no later than the day it is set.
- Follow up on non-completion of home learning in line with the College's Behaviour for Learning Policy.
- Avoid setting 'finishing-off classwork' home learning tasks, however there may be exceptional circumstances where this is necessary.

- Monitor students' progress with longer-term home learning projects, if/when set, and give interim guidance as appropriate.
- Allow students at least two school evenings to complete home learning tasks.
- Contact home if there are any ongoing concerns with regards to individual students' home learning.

Students must

- Ensure that they understand the activity – students are responsible for asking for clarification, when necessary.
- Record any key information in their books.
- Utilise Satchel:one to check details of home learning tasks and access resources required to complete the tasks.
- Complete home learning tasks in line with expectations and hand it in on time.
- Share home learning tasks with parents/carers.
- Take care when using the internet for research activities and use safe and effective retrieval skills to select appropriate content.
- Make full use of the support opportunities available, when required.
- Glue any home learning tasks into their books when directed to by staff
- Catch up with any missed home learning, as they would if they miss a lesson.

Parents/Carers should

- Take an interest in their child's learning by asking about the work and being supportive and encouraging if their child gets frustrated with the task – parents should never complete work for their child.
- Access Satchel:one for clarification of a task to support their child, direct them to their class teacher if they are unsure about the task. This can be done via email or in person (the messaging function on SMHW is not currently utilised by staff).
- Support their child in planning their time and in managing their home learning tasks and deadlines alongside other commitments.
- Support the College in ensuring that home learning tasks are completed in line with expectations and handed in on time.
- Provide a suitable space for home learning tasks to be completed.
- Encourage their child to make use of support opportunities and resources, including lunchtime and after school clubs and the College library. This includes the Learning Support Team for supporting SEND students.
- Contact the class teacher if there are any concerns.