

Marsh Mail

At Linton Village College we have been working hard to keep school as safe as possible since reopening to all students in September. While it has been necessary to make curriculum adjustments to prioritise the health and wellbeing of the community, it has been really important to us that students benefit from a great quality of education.

An important part of students' curriculum experience is opportunities for enrichment. We have had to pause extra-curricular activities to focus on safe, core provision and ensure year group separation. We are looking forward to being able to relaunch a range of clubs and extend our curriculum offer when it is safe to do so.

Despite the restrictions, LVC staff and students are finding ways to bring learning to life in lots of imaginative ways. An example of this is in the Arts. GCSE Dance students are benefiting from virtual links via Teams with A Level students at Abbey Gate Sixth Form College in Bury St. Edmunds and GCSE Music students enjoyed being able to safely perform in a mini open air Christmas concert at the end of term. The Arts team is also busy preparing students for practical exams and a Year 7 production of Charlie and the Chocolate Factory is underway.

School staff have had to be incredibly innovative to adapt to the challenges of educating our young people in the current context. The prospect of returning to 'normal' later this year is a welcome relief to staff, students and parents. Learning during lockdown has taught us the value of human relationships and connections and the importance of the holistic, enriching aspects of education for students' physical and mental health.

However, the phrase 'necessity is the mother of invention' has certainly struck a chord in schools over the last 9 months. There are plenty of innovations and developments that have arisen through necessity that we will harness in the future. Developing our use of technology has enabled flipped learning, virtual parents' evenings and click and collect library loans.

Seeing students living the Linton Learner attributes through their responsible, caring and independent conduct and staff rallying together with community spirit will certainly sustain us this term.

Helena Marsh