

Guidance:

- Each tutor will be given a folder with LEC sheets
- One mentor session a term devoted to LEC
- Tutor time could also be used if required
- Tutor and student negotiate which skills have been achieved at which level
- Examples of activities are for guidance only
- Student writes the agreed activity in appropriate space and tutor initials
- Proof of each activity does not have to be provided, but is at the tutor's discretion
- Each level of the award is completed when 8/10 skills have been agreed
- Each level of the award can only be completed by students of the correct year group unless there are exceptional circumstances: Y7 – Bronze Y8 – Silver Y9 – Gold
- Tutors can be flexible with the level that students of different ages are working at
- Students can catch up with skills and awards that they missed in previous years eg Y8 student can complete the Bronze Award
- In exceptional circumstances, students can sign off skills in the year ahead eg Y8 student can sign off some skills in the Gold Award
- Ideally, each enrichment activity (eg War Hammer) should only be used once
- So to achieve the Gold Award 24 different activities need to be signed off
- However, depending on the student, the same activity can be used twice, reducing the total number to just 12 activities
- However, an activity cannot be used for the same skill more than once (eg if you use the chess club for "skill 9 Commitment" 1 year, you cannot use it for the second or third year)
- Tutor will inform the TLR team when a student has completed a level of the Award
- The student will then receive a Linton Learner Postcard or Certificate worth the following house points: Bronze Enrichment Challenge 3 points, Silver Enrichment Challenge 5 points or Gold Enrichment Challenge 10 points
- They will also be given a bronze / silver / gold star that should be worn on blazers