

THE SCIENCE DEPARTMENT

The science department has been highly successful for a number of years and moved to newly built accommodation, comprising seven laboratories and a preroom, in September 2009.

Staff

The science department currently has eight committed and enthusiastic teachers, all of whom teach across the age and ability range. They teach general science to Key Stage 3 students and usually their own subject specialism at Key Stage 4. The department is serviced by three exceptional technicians, who support our investigative approach to teaching science.

There is a strong commitment to professional learning for all staff within the department and at any time there are usually a number of student teachers training with us. We also have a great tradition of developing the careers of NQTs and more experienced staff.

Students

Our aim is to foster a love for learning within our students through dynamic and engaging teaching by committed, highly skilled experts. As a result our students have performed extremely well in national examinations. In terms of value added, the department is regularly in the top 10% of all schools and currently sits well within the first quintile. GCSE pass rate at all levels are consistently high for separate and combined sciences.

The success of the science department is also reflected in the large numbers of students taking triple award at GCSE and in the take up of science courses at post 16 level.

The Curriculum

Science is taught as an integrated subject in Years 7 and 8, and as separate disciplines in Years 9, 10 and 11. Students are taught in mixed ability learning groups in Year 7, and then in sets for Years 8 – 11.

Key Stage 3 classes are taught for 6 lessons per fortnight. At Key Stage 4 students can opt to take double award, for which they have 10 lessons per fortnight and triple award, for which they have 12 lessons per fortnight. The College began teaching the AQA specification of courses in September 2016.

Extra-Curricular Activities

We are able to take advantage of abundant out-of-school resources available to us being situated near Cambridge University, and with many science-based industries in the local area. We take students on a number of trips, enjoy a rich supply of excellent speakers and are able to provide many enrichment activities, for both staff and students. We also provide a full range of activities during Science Week.

THE POST

The successful applicant will be an enthusiastic teacher of biology who has high expectations of themselves and of our students. They will have good subject knowledge and be skilful at communicating scientific ideas to young people. They will be able to quickly establish a good working environment through positive behaviour management.

They will enjoy working as part of an innovative and supportive team. The department has consistently achieved a great deal of success over a number of years; however we are keen to continue to make strides forwards. It is certainly a very exciting and highly desirable opportunity for the right candidate to join a thriving and friendly team of strong teachers.

RECRUITMENT INCENTIVES

- All teachers at Linton Village College receive a laptop for work and registration purposes.
- Free membership of the College's Fitness Suite.
- Childcare voucher benefits scheme.

THE ROLE OF THE FORM TUTOR

The successful candidate will be required to take on the role of form tutor.

The form tutor fulfils a key function in the structure of Linton Village College. He or she is the first point of contact between the College and students and as such carries a high degree of responsibility for maintaining the standards, attitudes and expectations of the College. It is essential therefore, that tutor time is seen as a significant, ordered and high profile experience where statutory requirements are met, the appropriate tone for the learning day is established and messages are conveyed. Establishing effective professional relationships between tutors and students is integral to a high quality tutoring experience.

APPLICATIONS

Required for September 2019, an enthusiastic, creative and highly-skilled biology specialist to teach across the age and ability range at KS3 and 4 within a high-achieving team.

We are keen to recruit a capable and motivated teacher of biology to contribute to the development of the science curriculum and extra-curricular provision. A Teaching and Learning Responsibility and/or Recruitment and Retention payment may be available for the right candidate.

The College is committed to safeguarding and promoting the welfare of children and young people. Appointments will be subject to DBS clearance and satisfactory references. Only applications submitted on the College's application form will be considered. If you have not heard from us within six weeks of the closing date please assume your application has been unsuccessful.

Linton Village College supports flexible working – a job share may be considered. We welcome applications regardless of age, gender, ethnicity or religion.

Completed applications should be returned to Elaine Clayton at the College by 12 noon on Monday 11 March 2019.

Helena Marsh
Executive Principal
February 2019