



## Person Specification: Teacher of Science (Biology)

**Linton Village College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

<b>Education</b>	<b>Essential/ Desirable</b>	<b>Application/ Interview/ Reference</b>
Good honours degree in a relevant science subject	E	A
PGCE or recognised teaching qualification	E	A
GCSE grade C or higher (or equivalent) in maths and English	E	A

<b>Experience</b>	<b>Essential/ Desirable</b>	<b>Application/ Interview/ Reference</b>
Recent experience of teaching science to at least GCSE or equivalent level	E	A/I/R
Experience of teaching other relevant courses e.g. maths	D	A/I/R
Experience of involvement in extra-curricular STEM activities	D	A/I/R
Evidence of the successful use of technologies within teaching and learning	D	I
Evidence of ability to develop positive and effective relationships with students, staff, governors, parents/carers and other stakeholders	E	I/R

<b>Professional Qualities</b>	<b>Essential/ Desirable</b>	<b>Application/ Interview/ Reference</b>
An excellent communicator who is able to work effectively with students, parents, colleagues and outside agencies	E	A/I/R
Excellent classroom practitioner with high expectations and the ability to inspire and motivate students in a comprehensive setting	E	A/I/R
Ability to establish productive working relationships and work well in a team	E	A/I/R

<b>Professional Qualities</b>	<b>Essential/ Desirable</b>	<b>Application/ Interview/ Reference</b>
Excellent subject knowledge and appreciation of best practice in science teaching	E	A/I/R
An excellent communicator, both orally and in writing	E	A/I/R
Commitment to the promotion of equal opportunities for all	E	I
Evidence of a commitment to the safeguarding of all young people	E	A/I/R

<b>Personal Qualities</b>	<b>Essential/ Desirable</b>	<b>Application/ Interview/ Reference</b>
Enthusiasm, energy and personal dynamism	E	A/I/R
Approachable, friendly, patient and collaborative	E	I/R
Organised and able to prioritise and meet deadlines	E	A/I/R
A liking and respect for young people	E	I/R
Appropriate professional relationship with colleagues, parents and children	E	I/R
High level of integrity, honesty and fairness	E	I/R
Demonstrate personal enthusiasm for the learning process	E	I

<b>Teaching &amp; Learning</b>	<b>Essential/ Desirable</b>	<b>Application/ Interview/ Reference</b>
Strong teaching, pastoral and behaviour management skills leading to evidence of excellent student outcomes	E	I/R
Excellent use of teaching and learning strategies	E	I/
A personal commitment to the continuing development of subject knowledge and pedagogical skills	E	A/I