

Homework Policy.

Homework is an essential factor in the success of the students at Linton Village College. Learning beyond the school day can add approximately one year to a child's education. Homework gives students the opportunity to benefit from activities that will build their confidence, motivate and challenge them. It will help them to develop good time management. It gives them ownership and responsibility for their own learning. These are things which will assist them along their path of life long learning.

STAFF:

- Homework should be an integral part of the programme of study, clearly linked to the scheme of work and used to reinforce major curriculum ideas.
- Homework should challenge all pupils and be differentiated where required. It should be necessary and useful, well explained and motivational.
- As occurs within quality lessons, the learning objectives for the homework should be made clear and explicit.
- Appropriate feedback should be given on all homework set.
- Homework should be set according to the agreed timetable and tasks should be timed to fall within the following range:

Years 7-8	45 - 90 mins. in total per day
Year 9	1 - 2 hours in total per day
Years 10-11	1.5 -2.5 hours in total per day
- It is recommended that homework is be set during the lesson and not as a last minute activity at the end of the lesson.
- Non completion of homework should be followed up in line with the College Behaviour for Learning Policy.
- Homework time should never be used for finishing off classwork, although the homework set can be an extension of the learning form the lesson.
- At key stage 3 one homework is to be set every 3 lessons. At Key stage 4 at least one homework per option block per week (to include ongoing coursework).
- Where long term homework's are set e.g. coursework, individual monitoring of progress and where appropriate feedback given at least once a month.
- Homework should never be given as a punishment neither should "no homework" be used as a reward.
- Where possible, homework should be published on the web site as part of the VLE.
- Homework should be written on the board.

Some Suggested activities to ensure homework extends the learning process:

Investigation. Research. Reading. Interviews. Visits. Designing. Word Processing. Simple experiments. Drafting. Revision. Desk top publishing. Essays. Report writing. Modelling.

Some departments have purchased/created specific homework units/texts e.g. Modern Foreign Languages, Science and Technology

There will be specific weeks identified on the college calendar which show when no home work will be set.

STUDENTS:

- Students must be clear that homework is an important part of College life and that its role is to aid their own learning development.
- Homework must be written in the planner or a note must be written in the planner to indicate where the activity is to be found.
- Homework must be handed in complete and on time.
- The student must be sure they understand the activity and ask questions if necessary.
- Homework should be shared with parents/carers and the student must show their planners to their Parent/Carer and get it signed on a weekly basis.
- Students should find a quiet well lit space in which to do their homework.
- Student should be careful how they use the internet and the vast amounts of information now available through computers. Information retrieval is a skill, and unless this is the specified activity work of this nature would not be acceptable for submission.

PARENTS:

- Be involved in your child's education. Ask about work, be supportive and give assistance if your child gets frustrated or discouraged. (Never do the homework for the child)
- Check and sign the planner on a weekly basis.
- Provide a suitable space for homework to be done.
- Set a regular time for study.
- Encourage your child to make use of learning resources in the home and community.
- Contact the college if problems occur.

Updated March 2007.