

# GIFTED AND TALENTED POLICY

## POLICY RATIONALE AND AIMS

The College aims to foster a community of students who achieve their full potential across the widest range of curriculum areas. This should be achieved by:

- Creating a stimulating learning environment
- Providing an education appropriate to their abilities
- Maintaining an open relationship between College and home.

## DETAILS

Gifted students are identified by a Cognitive Ability Test. A score of 129 or more in one or more of 4 areas will define a student as gifted. These recommendations are based on advice from Young Gifted and Talented

## PROVISION

*An ethos of achievement should be fostered throughout the College for all students.*

Students should:

- Have a secure environment in which they feel able to learn and take risks
- Have a teacher who expects excellence
- Experience challenge
- Engage in intellectual debate
- Be given appropriate praise

### **Provision in lessons:**

Students should have the opportunity for:

- Differentiation – extension materials and homework
- Appropriate setting
- Unaided tasks
- Appropriate questioning techniques
- Personalised learning

### **Out-of-class activities:**

- Lunchtime and after-school activities
- Enrichment activities
- Competitions, for example, Maths Challenge
- Excursions
- Summer School opportunities via YGT
- Links with specialist organisations
- Young Enterprise
- Children as Researchers programme
- Gifted and Talented Students' Forum
- Mentoring

## ROLES AND RESPONSIBILITIES

A gifted and talented coordinator will be appointed .

The gifted and talented co-ordinator will have specific responsibilities for co-ordinating activities associated with the gifted and talented programme.

- The coordinator will keep an up to date register of the gifted and talented students.
- The register, which includes data that enables monitoring of students' progress, will be issued to staff at the beginning of each academic year.
- Parents will be informed in writing upon their child's inclusion in the register.
- The effectiveness of this policy will be reviewed on a regular basis by the Gifted and Talented co-ordinator and SLT.

**DEPARTMENTAL RESPONSIBILITIES:**

- Departmental Schemes of Work should include opportunities for extension activities.
- Each Head of Department is responsible for drawing up a list of talented students within their curriculum area and for updating the list annually.
- Each department will produce a set of criteria for identifying talented students, which will form the appendix of this policy.
- Subject teachers are expected to be aware of the gifted and talented students they teach and to plan so the needs of these pupils are met.
- Staff will be provided with ongoing training.