

# LINTON VILLAGE COLLEGE GIFTED AND TALENTED POLICY

## POLICY RATIONALE AND AIMS

The College aims to foster a community of students who achieve their full potential across the widest range of curriculum areas. This should be achieved by:

- Creating a stimulating learning environment
- Providing an education appropriate to their abilities
- Maintaining an open relationship between College and home.

## IDENTIFICATION

Gifted students are identified by Cognitive Ability Tests. A score of 129 or more in one or more of 3 areas will define a student as gifted. These recommendations are based on advice from the former National organisations of NAGTY and Young Gifted and Talented. The current government has yet to formulate their policies on Gifted and Talented Education. Talented students are identified by subject specific criteria created by our subject areas and in conjunction with national guidance (as available).

## PROVISION

**An ethos of achievement should be fostered throughout the College for all students.**

Students should:

- Have a secure environment in which they feel able to learn and take risks
- Have a teacher who expects excellence
- Experience challenge
- Engage in intellectual debate
- Be given appropriate praise

### **Provision in lessons:**

- Differentiation – extension materials and homework
- Appropriate setting
- Unaided tasks
- Appropriate questioning techniques
- Personalised learning

### **Out-of-class activities:**

- Lunchtime and after-school activities
- Enrichment activities
- Master classes
- Competitions, for example, Maths Challenge
- Excursions
- Links with specialist organisations
- Young Enterprise
- Leadership opportunities, for example, Sports Leadership
- Social Enterprise Group
- School Council
- Mentoring

### **ROLES AND RESPONSIBILITIES**

The gifted and talented co-ordinator will have specific responsibilities for co-ordinating activities associated with the gifted and talented programme.

- The coordinator will keep an up to date register of the gifted and talented students.
- The register, which includes data that enables monitoring of students' progress, will be issued to staff at the beginning of each academic year.
- The effectiveness of this policy will be reviewed on a regular basis by the Gifted and Talented co-ordinator and SLT.

### **DEPARTMENTAL RESPONSIBILITIES:**

- Departmental Schemes of Work should include opportunities for extension activities.
- Each Head of Department is responsible for drawing up a list of talented students within their curriculum area and for updating the list annually.
- Each department will produce a set of criteria for identifying talented students.
- Subject teachers are expected to be aware of the gifted and talented students they teach and to plan so the needs of these pupils are met.
- Staff will be provided with ongoing training.