

Year 9 RS Curriculum Plan

Topics covered	Assessments
<p>- Buddhism: An investigation of Buddhist beliefs and practices centralising on the question “What does it mean to be enlightened?”</p> <p>- “Is there an afterlife?”: Pupils look at the various religious and non-religious arguments for and against the concept of an afterlife</p> <p>- “How did the Holocaust impact on Jewish beliefs?”: A topic which gives pupils the opportunity to think about a historical topic through a different lens, exploring some of the responses of the Jewish community.</p> <p>- “What is truth?”: Pupils explore a deeply philosophical question investigating in a mature and critical way moral and religious truth claims.</p> <p>- “Religion: Power for good or evil in the world?”: This topic gives pupils the opportunity to analyse critically the place of religion in the world today, thinking through some of the most current and prickly issues facing modern society.</p>	<p>- Pupils will make a piece of work of their own devising that answers the key question: “What does it mean to be enlightened?”</p> <p>- Pupils complete a written assessment answering this key question.</p> <p>- Pupils will answer the key question “How did the Holocaust impact on Jewish beliefs?” in the form of an essay.</p> <p>- Pupils will complete a summative GCSE style assessment analysing in depth these philosophical ideas</p> <p>- Pupils will write an argument which will be used in a class debate.</p>
<p>Home enrichment opportunities Pupils could enrich their learning over the year by reading newspapers and watching the news to get a better idea about what religious people in the UK believe and how they put their beliefs into practice today.</p> <p>Pupils could extend their learning by visiting the Cambridge Buddhist Centre (http://www.cambridgebuddhistcentre.com/)</p> <p>Pupils might find more detailed ideas and religious concepts on the BBC Learning website http://www.bbc.co.uk/learning/subjects/religious_studies.shtml</p>	