

Year 9 English Curriculum Plan

Topics covered	Assessments
<p>Travel writing: Reading a selection of texts which have the topic of travel in common e.g. brochure and travelogue. Writing a piece of travelogue based on lived experience.</p> <p>Writing to Analyse, Review & Comment: Writing a film review, essay on a topical subject and letter writing.</p> <p><i>The Darkness Out There</i> by Penelope Lively: Reading Lively's short story and writing an essay in response to a question.</p> <p>Marketing: A 'Dragons' Den' style project which sees groups of pupils designing and marketing a new, innovative product.</p> <p>Shakespeare: Pupils will read or watch a Shakespeare play. After studying the play in some depth, pupils will then produce a dramatic response to what they have read.</p> <p>War Poetry: Pupils will read a range of war poems ranging from 'The Charge of the Light Brigade' to 'Dulce et decorum est' by Wilfred Owen. Pupils will study the historical and social context of the selected war poems as well as the poems themselves.</p> <p>Bridging into GCSE: Participation in a group debate and the production of a creative writing piece are completed to give pupils a flavour of what to expect at GCSE.</p>	<p>Sentence variation and spelling are assessed in this module.</p> <p>Paragraphing and vocabulary are assessed in the essay; presentation and the crafting of a text appropriate for a specific audience are marked in the film review and technical accuracy is evaluated in the letter.</p> <p>A pupils' ability to retrieve information and quote it; interpret what they have read and comment on language use are assessed in this module.</p> <p>Pupils' ability to talk clearly and persuade others through this medium are assessed in this module.</p> <p>Pupils will be assessed on their ability to understand Shakespeare and convey this understanding through drama and role play.</p> <p>The poems from this module form part of the End of Key Stage 3 exams usually sat in May of each year. In the reading paper, pupils are assessed on their ability to retrieve information and quote it; to comment on language use and to interpret. In the writing exam, pupils are assessed on their ability to use paragraphs, vary sentences and punctuate accurately.</p> <p>Pupils are assessed on their ability to engage in discussion and write accurately and compellingly.</p>
<p>Home enrichment opportunities</p> <p>Read a range of texts (both fiction and non-fiction); a visit to the Polar Institute in Cambridge to complement the travel writing module; reading further stories by Penelope Lively; discussing and thereby developing your child's ideas and interpretations of what they read.</p>	