


Year 9 Drama Curriculum Plan

Topics covered	Assessments
<p>Unit 1 SHAKSPEARE TRANSFORMED FROM TRADITIONAL PAGE TO MODERN STAGE Shakespeare is made accessible to all at LVC and the words can be visualised deeply within the Drama Studio. The play scripts of Macbeth and Romeo and Juliet are played out and visual effects are incorporated to help the pupils fully understand the poetic language.</p> <p>Unit 2 THE EMOTIONAL ROLLERCOASTER- Departure The Departure unit is an issue based Drama that encourages pupils to decide what happens to a girl that has gone missing. The Drama group are given half of a story and they must decide as a group on what should happen next and highlight the dangers in regards to running away from home.</p> <p>Unit 3 SHOW SUPPORT- Performing Arts Business The class will be able to go into role as a back stage production crew and support a whole school show. The ranges of tasks vary and this could involve students making refreshments, placing scenery on to the stage or being a runner etc...</p> <p>Unit 4 TEXT IN DRAMA- Our Day Out The Drama group works with a well know play entitled 'Our Day Out' by Willy Russell. The class are able to adapt the play and also create a sequel play script. The play centres on a school trip and is partly a celebration of the highs and lows of growing up.</p> <p>Unit 5 THEATRE IN EDUCATION- Tour Company In Theatre in Education the class take a moralistic topic and develop a performance around it. The issue could be based on the dangers of bullying, smoking, drinking or taking drugs. The class have the chance to perform the work during assembly time.</p> <p>Unit 6 –COURTROOM DRAMA The Courtroom Drama uses the technique of hot-seating (interviewing) to question the characters about a crime. This topic equips students with knowledge on how Courtrooms operate and allows students to imagine what it would be like to be a police officer, a judge etc...</p>	<p>Students are trained in the process of self and peer assessment to safeguard self-esteem; looking for success measured against criteria and suggesting points for improvements drawn from lesson objectives. Students are then given time and opportunity to act upon suggestions.</p> <p>The Year 9 Drama attainment areas are:</p> <div style="text-align: center;">  </div> <p>Students are given the opportunity to recognise and feedback information on two strengths and one point for improvement during practical sessions. Students evaluate their own performance and peers work; completing a self and peer assessment sheet at the end of each unit of work.</p> <p>Year 9 Drama Assessment areas</p> <ul style="list-style-type: none"> • Shakespeare knowledge and Shakespeare acting techniques • Issue based Drama • Drama and Business • Script work • Theatre in Education • Courtroom Drama
<p>Home enrichment opportunities To see live performance locally and/or nationally. Suggestion- Macbeth at the Royal Shakespeare Theatre in Stratford-Upon-Avon. To participate in the whole</p>	

school musical.