

Year 8 Spanish Curriculum Plan

Topics covered	Assessments
<p>Pupils will learn basic language and grammar to enable them to have simple conversation and understand messages and speech concerning the following topics:</p> <ol style="list-style-type: none"> 1. Personal details, counting, learning about Spanish-speaking countries and the alphabet 2. School, subjects, what people do in lessons, giving opinions and reasons and talking about snacks 3. Descriptions of family and pets, appearance and character and using texts as a model for creative writing 4. Describe where you live, describe your home and bedroom, discuss activities and talk about your daily routine 5. Your free time, tell the time, talk about sports, say what you like to do and talk about what you are going to do 6. Describe your town, give directions, make and respond to invitations, discuss the weather and use two tense together 	<p style="text-align: center;">Levels 1-3 Speaking Introduce yourself and ask questions in a simple conversation</p> <p style="text-align: center;">Levels 1-3 Reading Understand texts about school, what people like doing and time</p> <p style="text-align: center;">Levels 1-3 Listening Understand people describing their families and pets</p> <p style="text-align: center;">Levels 1-4 Writing Make a description about your bedroom</p> <p style="text-align: center;">Levels 2-5 Speaking Give a presentation about your free time, using the present and future</p> <p style="text-align: center;">Levels 1-5 Listening, Reading, Writing Understand and write about all the topics we have met this year</p>
<p>Home enrichment opportunities</p> <ul style="list-style-type: none"> • See www.linguascope.com Beginners Spanish for each of the topics and also Intermediate Spanish • Look up information about Spanish schools on the computer and in books • Use www.languagesonline.org.uk to practise verbs and tenses • Find out about one city in Spain. Compare it to where you live • For more details about the importance of foreign languages, please go to:-www.languageswork.org.uk 	