

Year 8 Religious Studies Curriculum Plan

Topics covered	Assessments
<ul style="list-style-type: none"> - “What does it mean to be a leader?”: A Religious Studies and Citizenship topic which explores democracy and leadership investigating in detail some political and religious leaders including Martin Luther King, Aung San Suu Kyi among others. - “War: What is it good for?”: A topic which explores the religious and ethical responses to conflict and peace. - “Where did the universe come from?”: A topic which gives pupils the opportunity to think philosophically about one of life’s great mysteries, exploring religious, tribal and scientific theories. - “How should we care for the environment?”: Pupils will investigate the environment, problems of climate change and religious attitudes to it. - “Is a pilgrimage just a holiday?”: This topic gives pupils the opportunity to look at places of religious interest such as Jerusalem, Lourdes and Mecca to explore what a pilgrimage means for people of faith. 	<ul style="list-style-type: none"> - Pupils will write a persuasive speech explaining what changes they would make to LVC where they in power. - Pupils complete a wide-ranging assessment on various aspects of the topic. - Pupils will answer the key question “Where did the universe come from?” in the form of an essay, annotated poster or presentation. - Pupils will complete a summative assessment on religious attitudes to the environment. - Pupils will make a presentation about a place of pilgrimage and explaining what makes it more than a holiday.
<p>Home enrichment opportunities</p> <p>Pupils could enrich their learning over the year by reading newspapers and watching the news to get a better idea about issues such as democracy, war, cosmology and the environment as well as how religious people in the UK might respond today.</p> <p>Pupils could extend their learning by visiting a place of pilgrimage eg Walsingham in Norfolk or visit the Cambridge Institute of Astronomy (http://www.ast.cam.ac.uk/) or Natural History Museum (http://www.nhm.ac.uk/visit-us/index.html) to get a much fuller idea about human origins.</p> <p>Pupils could Pupils might find more detailed ideas and religious concepts on the BBC Learning website http://www.bbc.co.uk/learning/subjects/religious_studies.shtml</p>	