

Year 8 Music Curriculum Plan

Topics covered	Assessments
<p>Understanding the Conventions of the Waltz: Learning how the waltz was used as a dance at social functions from the Nineteenth Century. Students learn the difference between various styles of music in 3 time, they see the function of the Waltz and learn how to dance it. They are also taught how to use a keyboard to its full effect through learning how to play and perform a waltz.</p> <p>Understanding the conventions of the Carol: Learning how the carol developed during from the Sixteenth Century and evolved into a Christmas Song during the Twentieth Century. Students will go on to compose their own carol to a set rhythm adding chords as appropriate.</p> <p>Understanding the conventions of Samba music: Learning how Samba bands are a cultural tradition of celebration and protest at Mardi Gras</p> <p>Understanding the conventions of music in advertising: Learning how music can be associated with different products through careful use of timbres and rhythms.</p> <p>Understanding the conventions of Impressionist & Expressionist Music: Learning how Impressionist and Expressionist music followed that in the Art world, creating music which implied and suggested rather than which stated.</p> <p>Understanding the conventions of The Blues: Learning how the 12 Bar Blues, including its roots, conception and consequences, and various contemporary innovations are used in music in the Twentieth Century. Students experience performing in various popular music styles before composing in a chosen idiom.</p>	<p>A performance of a set piece of music on a keyboard or piano</p> <p>Students work in small groups to create short carol compositions</p> <p>Performance of an improved section within a samba</p> <p>The composition of a piece of music advertising a product or event for radio</p> <p>Composition of a piece of Impressionist or Expressionist music</p> <p>Performance of a blues based composition</p>
<p>Home enrichment opportunities</p> <ul style="list-style-type: none"> • Visit to an orchestral concert • Watching musical performances around their topics on Youtube • Taking the students to a jazz venue • A visit to the Notting Hill Carnival 	