

Year 8 English Curriculum Plan

Topics covered	Assessments
<p>Voices in Time (Literary non-fiction): Pupils will read a variety of speeches and use their analyses of these texts to craft their own speech. This speech will then be delivered to an audience.</p>	<p>Pupils will be assessed on how well they deliver a speech as well as how well they can comment on how they crafted their own speech. The speech itself will be marked for its technical accuracy, choice of vocabulary and how well it meets the purpose set.</p>
<p>Media: Pupils will study a variety of trailers before writing an essay about one or two examples. They will then participate in a debate, which is centred upon a media-related issue.</p>	<p>Pupils will be assessed on how well they engage in discussion as well as how well they comment on the purpose of a trailer and the importance of text and context.</p>
<p>Scenes & Stages: Pupils will read, analyse and perform a variety of extracts from different plays before performing a sequence to an audience.</p>	<p>Pupils will be assessed on how well they adopt and sustain a role.</p>
<p>Journeys Through Poetry: A comparison of William Blake's 'London' and William Wordsworth's 'Upon Westminster Bridge' will be followed by the crafting of a poem which describes a landscape.</p>	<p>Pupils' ability to comment on how a poem has been structured and the effects of a poem's language will be assessed in the essay. Effective presentation and the use of the imagination will be assessed in the poem.</p>
<p>A Writer's Cauldron: Pupils will explore the many different genres used by short story writers. After reading stories from different genres, the pupils will craft their own short stories.</p>	<p>The ability to paragraph, vary sentences and spell will be assessed in the short story.</p>
<p>The World and Craft of Charles Dickens: Pupils will either read an entire novel by Dickens or study a selection of extracts from 'Great Expectations'. They will then write an essay in which they share their views of a specific character.</p>	<p>Pupils will be assessed on how well they can retrieve and quote information as well as how effectively they can interpret what they have read.</p>
<p>Home enrichment opportunities</p> <p>Frequent reading of fiction and non-fiction in different genres; discussion of media related issues (including the impact of media within the pupil's home and life); visits to Dickens's house or art galleries (to study landscape art)</p>	