

Year 7 History Curriculum Plan

Topics covered	Assessments
<p>What is history? Brief overview of historical sources, chronology and anachronisms.</p> <p>Parliament, Kingship & Nation-building: The Norman Conquest – how the Normans conquered and controlled England in the 11th and 12th centuries.</p> <p>The changing role of the monarchy – from medieval times to the present.</p> <p>14th century England – was it the world’s worst century? Analysis of the Black Death, Peasants’ Revolt and the Hundred Years’ War.</p> <p>Tudor times – analysing the change and continuity within religion during the period.</p> <p>Islamic Empires and the Crusades – exploration of the growth and influence of the Islamic Empire in the medieval period and the Crusades.</p>	<p>Why did William win the Battle of Hastings?</p> <p>How has the role of the monarch changed over time?</p> <p>Was the 14th century really the world’s worst?</p> <p>How far and fast did religion change in the period 1530 to 1603?</p> <p>What does the story of Cordoba reveal to us as historians today?</p> <p>Was Jerusalem really the ‘glittering prize’ for Arthur?</p>
<p>Home enrichment opportunities Visit a castle or cathedral – local examples are Stansted Mountfitchet (reconstruction of a motte and bailey castle), Ely Cathedral (remnants of the monastery remain). Excellent UK sites- Dover castle, Fountains or Rievaulx Abbey, Yorkshire.</p> <p>Visit Hampton Court palace to learn about the Tudors or Battle near Hastings to find out what happened in 1066.</p> <p>Read historical fiction –</p> <ul style="list-style-type: none"> • Within lessons we use the Arthur trilogy by Kevin Crossley Holland, mainly <i>Arthur and the Seeing Stone</i> and <i>King of the Middle March</i>, but the whole set are entertaining and informative. They link Medieval England / Wales to the Crusades. • <i>Crusade</i> by Elizabeth Laird 	