

Year 10 History Curriculum Plan

Topics covered	Assessments
<p><u>OCR History A: The Schools History Project:</u></p> <p>The Arab- Israeli Conflict – from the background to the conflict to the current position today.</p> <p>The American West 1845 – 1895. This will be examined in the June of Year 11. Topics include: The Plains Indians The settlement of the West: including the Gold Rush, the Mormons, Mountain Men, the Homesteaders and the Cattle Ranchers How wild was the 'Wild West'? The Indian Wars.</p>	<p>Controlled assessment (8 hours in class) on a question set by the examination board. This answer constitutes 25% of the overall GSCE grade.</p> <p>To include past papers on: Plains Indians The Mormons The Cattle Trade The Indian Wars</p>
<p>Home enrichment opportunities</p> <p>Read 2 excellent books by Dee Brown, <i>The American West</i> and <i>Bury my Heart at Wounded Knee</i>. Enjoy the story of a Palestinian boy in <i>A Little Piece of Ground</i> by Elizabeth Laird. Also focussing on the Arab-Israeli Conflict read <i>The Kites are Flying!</i> by Michael Morpurgo.</p> <p>Keep up to date with the current situation in the Middle East with http://www.bbc.co.uk/news/world/middle_east/ and http://www.guardian.co.uk/world/middleeast/roundup</p> <p>Test your knowledge and understanding of the American West at http://www.bbc.co.uk/schools/gcsebitesize/history/shp/americanwest/.</p> <p>Watch <i>Seven Journeys in the American West</i> on Timelines TV, http://www.timelines.tv/index.php?t=4&e=1.</p> <p>For a little light relief, watch the movie <i>American Outlaws</i>, 2001, any appropriate 'western' movie or <i>Pocahontas</i> which is good for showing Indian beliefs.</p>	

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<p><u>OCR History A: The Schools History Project:</u></p> <p>(Consolidate Year 10 work on: The American West 1845 – 1895. This will be examined in the June of Year 11. Topics include: The Plains Indians The settlement of the West: including the Gold Rush, the Mormons, Mountain Men, the Homesteaders and the Cattle Ranchers How wild was the ‘Wild West’? The Indian Wars.)</p> <p>Medicine Through Time. This will be examined in the June of Year 11. Topics include: Medicine during the following periods: Prehistoric, Egyptian, Greek, Roman, Medieval, Renaissance, Industrial Age and the 20th century. Key figures studied are: Hippocrates, Galen, Ibn Sina, Paré, Vesalius, Harvey, Jenner, Nightingale, Seacole, Pasteur, Fleming, Florey & Chain and Barnaard.</p>	<p>See Year 10 Curriculum Plan.</p> <p>To include past papers on: Early Medicine Black Death Renaissance medicine Surgery in the 19th century Penicillin: including the work of Fleming and Florey and Chain</p>
<p>Home enrichment opportunities</p> <p>Be familiar with the documentation needed for GCSE History, http://www.ocr.org.uk/qualifications/type/gcse/hss/history_a/documents/index.html. Complete past papers from this site and hand them in to your teacher for marking.</p> <p>Visit London. London is rich in sites relevant to Medicine Through Time. Visit Old St Thomas’ Operating Theatre, http://www.thegarret.org.uk/, the Florence Nightingale Museum, http://www.florence-nightingale.co.uk/cms/, the Alexander Fleming Museum at St Mary’s Hospital, Paddington, http://www.imperial.nhs.uk/aboutus/museumsandarchives/ or the Science Museum, http://www.sciencemuseum.org.uk/.</p> <p>Test your knowledge and understanding of Medicine Through Time at: http://www.bbc.co.uk/schools/gcsebitesize/history/shp/.</p> <p>Watch <i>Breaking The Mould: The Story of Penicillin</i>, BBC 2009, <i>Smallpox Through Time</i> on Timelines TV, http://www.timelines.tv/index.php?t=3&e=1 and numerous revision clips of varying quality on <i>Medicine Through Time</i> on YouTube.</p>	