

Year 10 Health and Social Care Curriculum Plan

Topics covered	Assessments
<p>Edexcel BTEC Health and Social Care</p> <p>UNIT 1 – Communication in Health and Social Care Identify and describe different forms of communication Explain barriers to communication Take part in a one-to-one conversation Take part in a group conversation Assess the strength and weaknesses of the work</p> <p>UNIT 11 – The Impact of Diet on Health Identify the components of a balanced diet Identify different dietary needs at each life stage Explain two medical conditions related to unbalanced diets Outline a 2 day diet plan for a service user Research legislation related to preparing, cooking and serving food Explain safe practices for preparing, cooking and serving food Cook a main course meal for a selected service user Assess the strengths and weaknesses of the work</p>	<p>UNITS 1 and 11 constitute 50% of the overall BTEC grade and are worth one GCSE.</p> <p>Pass level – C grade Merit level – B grade Distinction level – A/A* grade</p> <p>The units are clearly laid out in the form of worksheets. Pupils work to the pass level first and progress according to their interest and ability. All the units are based on a particular scenario e.g. working in a nursery, at a special school and as a work experience student.</p>
<p>Home enrichment opportunities</p> <ul style="list-style-type: none"> • Visit special schools and playgroups • Undertake some baby sitting • Help an elderly neighbour – do their shopping, cut the grass, have a chat and a cup of tea. 	

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Topics covered	Assessments
<p>Edexcel BTEC Health and Social Care</p> <p>UNIT 4 – Ensuring Safe Environments in Health and Social Care Identify potential hazards in health and social care environments Research current health and social care legislation Explain risk assessment Carry out a risk assessment Assess the strengths and weaknesses of the work</p> <p>UNIT 8 – Human Lifespan Development Identify key aspects of physical, emotional and social development at each of the life stages Positive and negative influences on growth and development The factors that influence an individual’s self-concept Explain potential differences in the care needs of individuals at different life stages Assess the strengths and weaknesses of the work</p>	<p>UNITS 4 and 8 constitute 50% of the overall BTEC grade and are worth one GCSE.</p> <p>Pass level – C grade Merit level – B grade Distinction level – A/A* grade</p> <p>The units are clearly laid out in the form of worksheets. Pupils work to the pass level first and progress according to their interest and ability. All the units are based on a particular scenario e.g. working in a nursery, at a special school and as a work experience student.</p>
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